



South Dakota Smarter Balanced Assessment: Online, Summative, Test Administrator Script

2016–2017

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REMINDER: THIS DOCUMENT **ONLY** CONTAINS THE TEST ADMINISTRATOR SCRIPT FOR ONLINE TESTING. PRIOR TO TESTING, REFER TO THE COMPLETE ONLINE, SUMMATIVE TEST ADMINISTRATION MANUAL ON THE SD PORTAL.



Descriptions of the operation of the Test Information Distribution Engine, Test Delivery System, and related systems are property of the American Institutes for Research (AIR) and are used with the permission of AIR.

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1.0 INTRODUCTION

Use the following information and script to assist students with the login procedures. Please refer to the Online, Summative Test Administration Manual at <http://sd.portal.airast.org> prior to administering the Summative test.

This manual refers to Test Administrators (TAs) generically whenever discussing administration or the user guide. Test Administrators can be defined as district or school personnel responsible for administering the Smarter Balanced assessments in a secure manner in compliance with the policies and procedures outlined in the *Online, Summative Test Administration Manual*. If the user role School Test Administrator in TIDE is being referenced, that will be clarified.



NOTE: The Test Administrator Script is only one section of the *Online, Summative Test Administration Manual*. See Section 10.0 Day of Test Administrator (TA login Script) of the *Online, Summative Test Administration Manual*.

2.0 South Dakota Smarter Balanced Assessment User Support

The South Dakota Smarter Balanced assessment portal at <http://sd.portal.airast.org> is the home for all online Smarter Balanced assessment administration information.

For questions regarding the online testing system or for additional assistance, please contact the South Dakota Smarter Balanced Assessment Help Desk at 1-855-838-8378 or SDHelpDesk@air.org.

The Help Desk is open Monday–Friday from 7:00 a.m. to 7:00 p.m. Eastern Time (except holidays or as otherwise indicated on the SD SBAC portal). During these hours, staff will respond promptly to calls.

The Help Desk may be contacted for situations and questions that include the following:

- Testing environment down or unavailable; user accounts not available or users not able to administer tests;
- Loading student settings into the Test Information Distribution Engine (TIDE), which includes accommodations, or designated supports for the Math, ELA computer adaptive test (CAT), and ELA performance task (PT) or Interim test eligibility;
- Appeals module in TIDE;
- Preparing for online testing—downloading the secure browser, voice packs, etc.;
- Tests showing as available to students when they log in to begin testing;
- Password resets for State, district, and school users; and/or
- Settings not presenting as intended;

When contacting the Help Desk, provide the representative with as much detail as possible about the issue(s) encountered and the system on which it occurred. This should include the following:

- type of device being used for the test;
- any error messages that appeared (code and description);
- operating system and browser information;
- network configuration information;
- your contact information for follow-up, including email address and phone number; and
- any relevant and authorized student and school information, including statewide student identifier (SSID), grade level, content area, and PT or CAT.

Refer to the *Help Desk Information Template* on the portal for a more detailed list of information to provide the Help Desk when reporting an issue.

3.0 DAY OF TEST ADMINISTRATION (TA SCRIPT)



Use the following information and script to assist students with the login procedures. Please refer to the *Test Administrator User Guide* at <http://sd.portal.airast.org> to become familiar with the Online Testing System.

RECOMMENDATION: Consider printing this section to be used on the day of testing for both the computer adaptive test (CAT) and performance task (PT) portions of each content area test. Remember that the CAT and PT portions are considered two unique tests and, as such, adherence to the process that follows is needed when initiating both tests.

The Test Administrator (TA) should verify the security of the testing environment prior to beginning a test session. (See section 3.1 *Security of the Test Environment*.) TAs **must** ensure that students do not have access to non-approved digital, electronic, or manual devices during testing.

The TA should verify that students have access to and use of the additional required resources in section 9.1 *Establishing Appropriate Test Conditions*, Table 12, of the *Online Summative Test Administration Manual* specific to each assessment and content area.

To ensure that all students are tested under the same conditions, the TA should adhere strictly to the script for administering the test unless a student is assigned the non-embedded designated support or accommodation for Simplified Test Directions. These instructions can be found in the boxes in bold on the following pages. When asked, the TA should answer questions raised by students but should never help the class or individual students with specific test items. **No test items can be read to any student for any content area, unless the student is assigned a Read Aloud non-embedded designated support or accommodation as described in the *Usability, Accessibility, and Accommodations Guidelines (UAAG)*.**

Please remember that the script must be followed exactly and used each time a test is administered, except for students who are assigned the Simplified Test Directions non-embedded designated support as described in the UAAG. If the class is resuming a test and the TA is sure that all students are able to log in without hearing the login directions again, the TA may skip the italicized portions of the directions.

All directions that a TA needs to read to students are indicated by the word “SAY” and are in boxes so they stand out from the regular text. They should be read exactly as they are written (except for students assigned the Simplified Test Directions non-embedded designated support), using a natural tone and manner. If the TA makes a mistake in reading a direction, the TA should stop and say, “I made a mistake. Listen again.” Then the direction should be reread.

The TA should try to maintain a natural classroom atmosphere during the test administration. Before each test begins, he or she should encourage students to do their best.

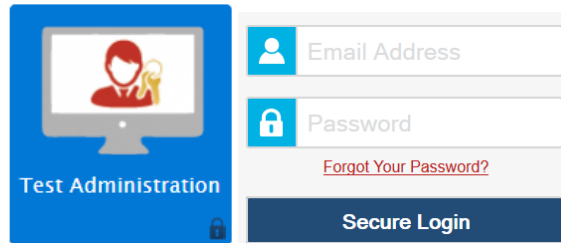
Any time a student logs in to the testing system, the TA should follow this script. This includes logging in to complete the CAT or the PT.

3.1 Starting a Test Session

The TA must create a test session before students can log in to the Student Testing System (**but no more than 20 minutes prior or the system will time out**). When a TA creates a test session, a unique session ID is randomly generated. This session ID must be provided to the students before they log in and should be written down. TAs should follow these steps to create a session:

1. The TA logs in to the TA Interface.

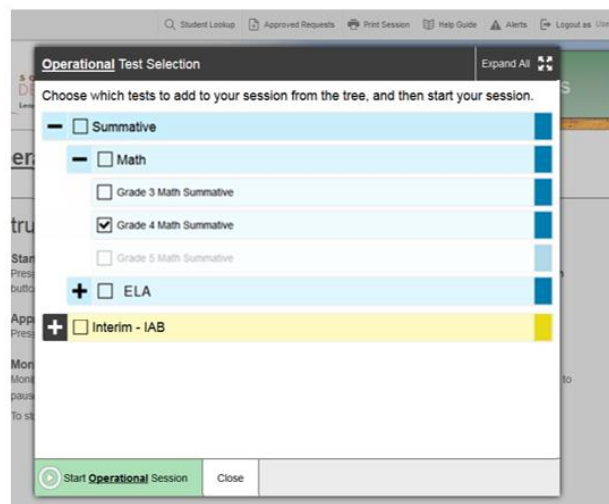
The TA accesses the TA interface via the **Test Administration** card at . The TA enters his or her username and password and clicks [**Secure Login**] to log in to the TA Interface.



2. The TA begins the test session.

When you log in to the TA Site, the Test Selection window opens automatically. This window allows you to select tests and start the session. To create a test session, select the particular test(s), content area, and CAT(s) or PT(s) to be administered in the test session. Only the tests that you select will be available to students who join your session.

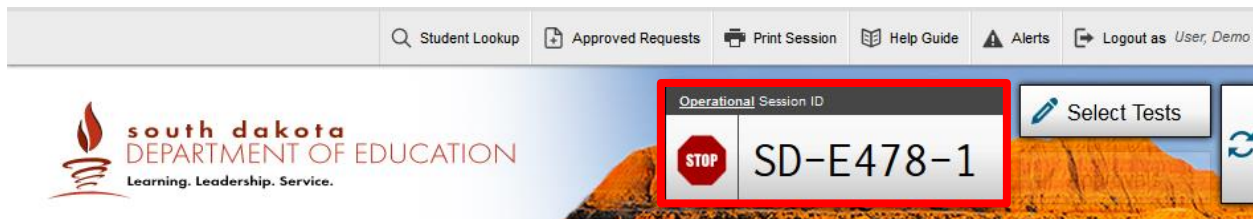
After clicking the assessment(s) to be administered during the test session, the TA clicks on the [Start Operational Session] button to begin the test session and generate the session ID that students use to join that test session.




Students will only be able to see and access those selected tests for which they are eligible in TIDE.

3. The TA informs students of the test session ID.

The system-generated session ID appears in the Operational Session ID box top of the screen.



SAY: Today, you will take the Smarter Balanced [NAME OF TEST (i.e., ELA Grade 4 CAT)] test. You will be given a test session ID that is required to start the test. Before logging in, let's go over some test rules.

You must answer each question on the screen before clicking NEXT. If you are unsure about an answer, provide what you think is the best answer. If you would like to review that answer at a later time, mark the item for review before going on to the next question. You may go back and change the answer during this test session.

You may pause at any point in the test by clicking PAUSE rather than NEXT after answering a question. Please raise your hand if you need a break and ask permission before clicking PAUSE.

[The following should be read for the CAT portion only]

SAY: If you pause your test for more than 20 minutes, you will not be able to go back and change your answers.

[The following should be read for the Math CAT in grades 6 – 11 and ELA PT only]

SAY: Please keep in mind that this test is divided into segments. When you get to the end of a segment, you will be prompted to review your answers before moving on. Once you submit your answers and move on to the next segment, you will not be able to return to any of the questions in the previous segment.

SAY: Your answers need to be your own work. Please keep your eyes on your own test and remember, there should be no talking. If you have a cell phone or smartwatch, please raise your hand and I will collect it before the test begins.

If you finish your test early, please raise your hand and sit quietly.

Give students the test session ID and other log-in information. The test session ID, the statewide student identifier (SSID), and the student's first name may be provided to students ahead of time on a card or piece of paper to help them type it in the computer accurately. Student information is confidential; therefore, the cards/papers with this information must be collected after each test session and securely destroyed after testing is complete. **The TA should write down the session ID for**

his or her own records, in case he or she gets involuntarily logged out of the system. The TA will be logged out of the session if there is no activity for 30 minutes by the TA or a student. Having the session ID will allow the TA to resume the session.



If the session ID is not written down or known and the TA tries to log in to the session after getting involuntarily logged out of the system, the TA will be logged out for eight hours before he or she is able to start a new session.

TAs may also write the test session ID on a classroom dry-erase or chalk board or another place where students can see it. Make sure students know that the test session ID must be entered **exactly** as it is written—it is case sensitive—without extra spaces or characters. Please refer to the *Test Administrator User Guide* at <http://sd.portal.airast.org> to become familiar with the Online Testing System.

SAY: Now we are ready to log in. Once you have logged in, you will have to wait for me to approve the test before you start. I'll be checking that you have correctly entered the test session ID and other information.

Enter your legal first name, not your nickname, followed by your SSID number. Then enter the test session ID. *Raise your hand if you need help typing this information on your keyboard.*

Now click SIGN IN. *Once you have successfully logged in, you will see a screen with your first name and other information about you. If all of the information on your screen is correct, select YES to continue. If any of the information is incorrect, please raise your hand and show me what is incorrect.*

Ensure that all students have successfully entered their information. The TA should ensure that the students use their legal first names, not nicknames. If a student is unable to log in, he or she will be prompted to try again and provided with a message describing the reason (an invalid SSID, for example). If the student is still having difficulty, the TA can look up the correct information using the Student Lookup function on the TA Interface or in TIDE. TAs may assist students with logging in if necessary.

4. *The TA informs students of the name of the test that they will take.*

SAY: On the next screen, select the [INSERT NAME OF TEST (i.e., ELA Grade 4 CAT)], and then click START TEST. After you have selected your test, you will see a screen with a moving bar and message saying that you are waiting for Test Administrator approval. Please wait quietly while I check and approve each of your tests.

If TAs are unsure of which content area or test students are participating in during that session, TAs should contact the School Test Coordinator (SC).

Students may be able to select from more than one test, for example, a PT and a CAT in both English language arts/literacy (ELA) and mathematics. TAs should direct students to select the appropriate test name based on what the TA is planning to administer at that time—to the content area “ELA” or “Math” and the test type “CAT” or “PT.”

Students may only select from assessments for which they are eligible.

Your Tests

Select the test you need to take.

Summative Tests

Start Grade 3 Math Summative
This is opportunity 1 of 1

Start Grade 3 ELA Summative
This is opportunity 1 of 1

Next Step:
If you do not see the test you need to take, notify your Test Administrator and select **Back to Login**.

[Back to Login](#)

5. The TA views and approves students who are waiting for test session approval.

After students have selected a test, the TA verifies that each student selected the appropriate test before approving that student for testing. **It is very important that the TA pays close attention to the test name prior to approving to be sure it is the correct test to be administered at that time.** To do this:

- a. Select the [Approvals (#)] button.



- b. A new window opens that shows a list of students, organized by test name. The TA should review the list to ensure that students are taking the correct content area (mathematics or ELA) and type of test (CAT or PT).
 - i. If a student selected a test other than the one the TA plans to administer that day (for example, selected a PT instead of a CAT or selected a summative instead of an interim), the TA must deny the student entry to the test session. The student may then log in again and select the correct test.
- c. The TA should also review the test settings assigned to each student to ensure that they are correct.
 - i. If a student's settings are incorrect, do *not* approve that student to begin testing. The TA will need to work directly with a SC or District Test Coordinator (DC) to correct the test settings in TIDE before approving the student to begin testing. *(Reminder: It may take up to 24 hours for changes to appear in the TA interface.)* **Ensuring the test settings are correct before the student begins testing is critical to avoid the need for a test reset that may result in additional testing for the student later.**
- d. When the correct test is selected and test settings are verified, the TA clicks [Approve] or [Approve All Students].

Approvals and Student Test Settings					✓ Approve All Students	↻ Refresh	✕ Done
Summative Assessment							
Student Name	Student ID	Opp #	Details		Actions		
Lastname, Firstname	99999991234	1	Standard		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lastname, Firstname	99999991234	1	Custom		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>


SAY: After I approve you to begin testing, you will see a screen asking you to check your test content area and settings. If all the information is correct, you may select YES, START MY TEST. If any of it is incorrect, please raise your hand.

Each student will be logging in at a different time. The TA should monitor the sessions and log in all students who are currently ready before assisting any students who are having problems.

If students will be taking an ELA assessment during the test session, read the directions in the next box so the students will know how to verify that their headsets are working properly.

Sound and Video Playback Check

Make sure video and audio playback are working. To play the sample video and sound, press the play button.



Next Step:
If you were able to play the video and its sound, choose **I could play the video and sound**. If not, choose **I could not play the video or sound**.

[The following should be read for the for ELA test only]

SAY: Next you should see a screen that prompts you to check that the sound on your computer is working. Put your headsets on and click the icon of the speaker in the circle to hear the sound. If you hear the chime, click I could play the video and sound. If not, raise your hand.

If a student's volume is not working, troubleshoot basic steps such as ensuring that the headset is fully plugged in, mute is not inadvertently selected, and the volume setting is turned up. If the student is still experiencing issues, contact your School Technology Coordinator or Help Desk at 1-855-838-8378 or SDHelpDesk@air.org.

SAY: Before your test appears, you will see a tutorial page listing the test tools and buttons that you may use during the test or that will appear on the test. You can also find this information during your test by clicking the HELP button in When you are ready to begin your test, click BEGIN TEST NOW at the bottom of the page.

6. *The TA monitors student progress.*

Monitoring Test Selection

It is very important that TAs monitor student progress throughout the test session. This includes verifying that students are participating in the appropriate content area and type of test (CAT or PT). The TA monitors the test each student is taking by referring to the Students in Your Test Session table in the TA Interface.

In the event a student is taking an incorrect test, the TA can pause the student's test. The TA should then instruct the student to log out and log in again to select the correct test.

Students in your Operational Test Session							
4 students awaiting approval		16 print requests		31 active tests		● = Summative 1 ● = Summative 2	
Student Name	Student ID	Opp #	Test	Requests	Status	Test Settings	Pause Test
Lastname, Firstname	99999991234	1	Grade 3 ELA		started: 19/40	Standard	⏸
Lastname, Fi	99999999	1	Grade 5 Mathematics		paused	Custom	ⓘ
Lastname, First	999999912	1	Grade 3 ELA	🖨	started: 9/40	Standard	⏸
Lastname, Firstname	99999991234	1	Grade 5 Mathematics		started: 8/40	Custom	⏸

In the rare event that a student starts a test unintentionally (for example, selected a PT instead of a CAT, or selected mathematics instead of ELA), the test's expiration timeline will be activated.

Monitoring Test Progress

Once students have started their tests, the TA should circulate through the room to ensure that all conditions of test security are maintained. If the TA witnesses or suspects the possibility of a test security incident, the SC and DC should be contacted immediately in accordance with the security guidance provided in this manual.

The TA may also use the TA Interface to view the testing progress of any student. This site will not show test items or scores but will let the TA see how many items have been delivered to each student (e.g., question 24/40).



While the TA Interface is designed to automatically refresh every minute, the TA can refresh it manually at any time by clicking the [↻] button at the top left of the page. Do NOT click the web browser's refresh button to refresh the TA Interface.

Student Directions During Testing

If you notice that a student is off task, you may read the statement below **verbatim**.

SAY: It is important that you do your best. Do you need to pause the test and take a break?

If a student is concerned about an item, you may direct the student to review a tutorial by reading the script below **verbatim**.

SAY: Try your best and choose the answer that makes the most sense to you. If you are unsure about how a question works, you can review a tutorial by clicking on the "i" button on the right side of the screen.

IMPORTANT:

- If the TA is using the TA Interface and navigates to TIDE or the TA Practice or Training Site, the session will stop, and all students in the session will be logged out. The session cannot be resumed. A new session will have to be created, and the students will have to log in to the new session to resume testing. When starting a new session, give the new session ID to the students so they can log in and resume testing.
- If the TA Interface or TA training site browser is accidentally closed while students are still testing, the session will remain open until it times out after 30 minutes. The TA can open the browser and navigate back to the TA Interface. The TA will be prompted to enter the active session ID.
- As a security measure, TAs are automatically logged out of the TA Interface after 30 minutes of TA user inactivity and student inactivity in the test session, which will result in closing the test session. If this occurs, the TA will have to create a new session and the students will have to log in to the new session to resume testing. When starting a new session, the TA should give the students the new session ID so that they can log in and resume testing. Please note that students will not be able to return to CAT items from previous sessions, even if the responses were marked for review.

7. The TA ends the test session and logs out of the Test Administrator Site.

When there are approximately ten minutes left in the test session, the TA should give students a brief warning.

SAY: We are nearing the end of this test session. Please review any completed or marked items now. Do not submit your test unless you have answered all of the questions.

[The following should be read for the ELA CAT portion only]

SAY: If you are working on a set of questions for a reading passage, please finish all of the questions in that set.

SAY: If you need additional time let me know.

After answering the last item in each segment, each student is presented with a screen prompting him or her to review answers (marked and unmarked) for all items available to the student prior to submitting the test. A test cannot be paused after the last item has been presented to the student.

After answering the last question, students must submit their tests. If students would like to review their answers before submitting their test, they should click **[REVIEW MY ANSWERS]** and then **[SUBMIT TEST]** after they finish reviewing. Once a student clicks **[SUBMIT TEST]**, the student will not be able to review answers.

SAY: This test session is now over. If you have not finished, click PAUSE, and you will be able to finish at another time.

[The following should be read for the CAT portion only]

SAY: Remember, if you are pausing your test, you will not be able to go back to the questions from this test session.

SAY: If you have answered all the questions on your test and have finished reviewing your answers, click SUBMIT TEST. I will now collect any scratch paper or other materials.

TAs should click **[Stop Session]** to end the test session and pause any student test in the session that is still in progress. When finished, TAs can log out of the TA Interface by clicking the **[Logout]** button at the top right. TAs should also collect any scratch paper (and graph paper for grades 6 and up).

3.2 Testing Over Multiple Sessions or Days

For some tests, particularly the performance tasks, students may be best served by sequential, uninterrupted time that may exceed the time in a student's schedule. Smarter Balanced recommends that the ELA PT be administered in two sessions corresponding with Part 1 and Part 2.

Students can be provided breaks within each part; however, once a student moves on to Part 2, he or she will not be able to review or revise items in Part 1. For this reason, it is recommended that students complete Part 1 in one test session; Part 2 would ideally be delivered the next school day. For the mathematics PT, Smarter Balanced recommends that it be administered in one test session of 40–120 minutes.

If the TA intends to administer the test over the course of multiple days for a student or group of students, TAs may ask students to pause after they reach a designated point. For most tests, there is nothing built into the system to prevent students from progressing from one section of the test to another. In those cases, the TA should give the students clear directions on when to pause. For example, TAs may designate a certain amount of time for testing. Likewise, the end of Part 1 of the ELA PT might be a logical stopping point. This guidance may be written on a dry-erase board, chalkboard, or another place that students can easily see. Students will receive a notification when they reach the end of the section.

When testing is resumed on a subsequent day, the TA will need to start a new test session and provide a new session ID. When instructing the students to log in, TAs may read only the un-italicized sections of the general script (SAY boxes) to the students from the beginning in section *1.0 Day of Test Administration*.

A summary of recommendations for the number of sessions and session durations is in section *7.3 Testing Time and Recommended Order of Administration of the complete Online, Summative Test Administration Manual* available on the South Dakota Smarter Balanced assessment portal at <http://sd.portal.airast.org>.